Rubric: Business WebQuest

Enter rubric title Good Fair 3 pts 2 pts 1 pts Criteria #1 Good Fair Poor Student is proficient in the use of Internet technology Student successfully Student successfully Student successfully to complete the WebQuest. completed less than two of completed each of the completed two to three tasks in The Lemonade the tasks in The Lemonade three tasks in The Lemonade Stand WebQuest Stand WebQuest with some Stand WebQuest with some help from the teacher. The with no help from the help from the teacher. The teacher. The finished finished products were finished products were of products were extremely high-quality. poor quality. high-quality. Criteria #2 Good Fair Poor Student uses technology in a safe and responsible Student always utilized Student always utilized Student sometimes utilized manner. technology with technology with technology with professional and professional and professional and responsibility. Student used responsibility. Student responsibility. Student technology safely, used technology safely, used technology safely, effectively, and effectively, and effectively, and appropriately at all times. appropriately most of the appropriately most of the time. Furthermore, student time. Student showed no Furthermore, student used technology to collaborate used technology to evidence of using with others, produce highcollaborate with others and technology as a way to to produce high-quality collaborate with peers or quality products, and contribute to a spirit of produce quality products. products. lifelona learnina. Criteria #3 Good Fair Poor Student uses technology thoughtfully, creatively, Student exceeded Student used technology in Student did not use and effectively. a thoughtful and effective expectations when using technology in a thoughtful technology. Specifically, manner that increased and effective manner that student used technology in creativity. Additionally, increased creativity. a thoughtful and effective student collaborated with Additionally, student did other group members to manner that increased not collaborate with other creativity. Additionally, create a successful finished group members to create a student collaborated with successful finished product. product. other group members to create a successful finished product. Criteria #4 Fair Good Poor Student uses technology to gather information from Student used Internet Student used Internet Student used Internet multiple reliable sources. search engines to gather search engines to gather search engines to gather information. Also, student information. Also, student some information. was able to detect bias in was able to detect some However, student was bias in certain resources. unable to detect bias in certain resources. Moreover, student was able Most of the time, student certain resources. to distinguish between was able to distinguish Moreover, student rarely distinguished between reliable and non reliable between reliable and non resources. Finally, student reliable resources. Finally, reliable and non reliable correctly used an Excel student correctly used an resources. Finally, student spreadsheet to input data Excel spreadsheet to input was able to input some and generate results. data and generate results data into an Excel

			spreadsheet.
Criteria #5 Student uses technology to	Good	Fair	Poor
make informed decisions.	Student used technology to go above and beyond the decision-making process. Student thoughtfully researched the question before forming a conclusion. Moreover, student used multiple forms of technology and considered many resources to successfully solve the real world problem presented in The Lemonade Stand WebQuest.	Student used technology to assist in he decision-making process. Student researched the question before forming a conclusion. Moreover, student used multiple forms of technology and considered a few resources to successfully solve the real world problem presented in The Lemonade Stand WebQuest.	Student did not use technology to assist in the decision-making process. Student performed little no research before forming a conclusion. Moreover, student was unable to solve the real world problem presented in The Lemonade Stand WebQuest.

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