

Student: _____

Rubric: Business WebQuest



Enter rubric title			
	Good 3 pts	Fair 2 pts	Poor 1 pts
<p>Criteria #1 Student is proficient in the use of Internet technology to complete the WebQuest.</p>	<p style="text-align: center;">Good</p> <p>Student successfully completed each of the three tasks in The Lemonade Stand WebQuest with no help from the teacher. The finished products were extremely high-quality.</p>	<p style="text-align: center;">Fair</p> <p>Student successfully completed two to three tasks in The Lemonade Stand WebQuest with some help from the teacher. The finished products were high-quality.</p>	<p style="text-align: center;">Poor</p> <p>Student successfully completed less than two of the tasks in The Lemonade Stand WebQuest with some help from the teacher. The finished products were of poor quality.</p>
<p>Criteria #2 Student uses technology in a safe and responsible manner.</p>	<p style="text-align: center;">Good</p> <p>Student always utilized technology with professional and responsibility. Student used technology safely, effectively, and appropriately at all times. Furthermore, student used technology to collaborate with others, produce high-quality products, and contribute to a spirit of lifelong learning.</p>	<p style="text-align: center;">Fair</p> <p>Student always utilized technology with professional and responsibility. Student used technology safely, effectively, and appropriately most of the time. Furthermore, student used technology to collaborate with others and to produce high-quality products.</p>	<p style="text-align: center;">Poor</p> <p>Student sometimes utilized technology with professional and responsibility. Student used technology safely, effectively, and appropriately most of the time. Student showed no evidence of using technology as a way to collaborate with peers or produce quality products.</p>
<p>Criteria #3 Student uses technology thoughtfully, creatively, and effectively.</p>	<p style="text-align: center;">Good</p> <p>Student exceeded expectations when using technology. Specifically, student used technology in a thoughtful and effective manner that increased creativity. Additionally, student collaborated with other group members to create a successful finished product.</p>	<p style="text-align: center;">Fair</p> <p>Student used technology in a thoughtful and effective manner that increased creativity. Additionally, student collaborated with other group members to create a successful finished product.</p>	<p style="text-align: center;">Poor</p> <p>Student did not use technology in a thoughtful and effective manner that increased creativity. Additionally, student did not collaborate with other group members to create a successful finished product.</p>
<p>Criteria #4 Student uses technology to gather information from multiple reliable sources.</p>	<p style="text-align: center;">Good</p> <p>Student used Internet search engines to gather information. Also, student was able to detect bias in certain resources. Moreover, student was able to distinguish between reliable and non reliable resources. Finally, student correctly used an Excel spreadsheet to input data and generate results.</p>	<p style="text-align: center;">Fair</p> <p>Student used Internet search engines to gather information. Also, student was able to detect some bias in certain resources. Most of the time, student was able to distinguish between reliable and non reliable resources. Finally, student correctly used an Excel spreadsheet to input data and generate results</p>	<p style="text-align: center;">Poor</p> <p>Student used Internet search engines to gather some information. However, student was unable to detect bias in certain resources. Moreover, student rarely distinguished between reliable and non reliable resources. Finally, student was able to input some data into an Excel</p>

			spreadsheet.
<p>Criteria #5 Student uses technology to make informed decisions.</p>	<p>Good</p> <p>Student used technology to go above and beyond the decision-making process. Student thoughtfully researched the question before forming a conclusion. Moreover, student used multiple forms of technology and considered many resources to successfully solve the real world problem presented in The Lemonade Stand WebQuest.</p>	<p>Fair</p> <p>Student used technology to assist in the decision-making process. Student researched the question before forming a conclusion. Moreover, student used multiple forms of technology and considered a few resources to successfully solve the real world problem presented in The Lemonade Stand WebQuest.</p>	<p>Poor</p> <p>Student did not use technology to assist in the decision-making process. Student performed little no research before forming a conclusion. Moreover, student was unable to solve the real world problem presented in The Lemonade Stand WebQuest.</p>

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